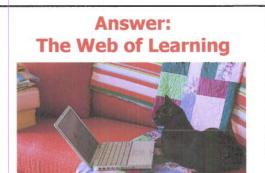
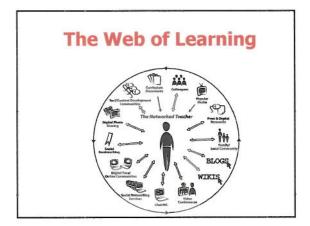


Question: What is the Web?

- An entertainment system?
- A writing aid?
- A communications system?
- A means to handle commercial transaction?
- A social networking device?

No, it is a learning tool!

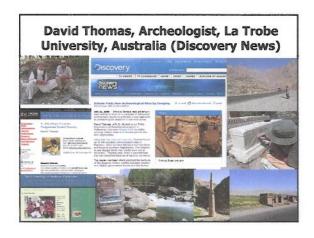


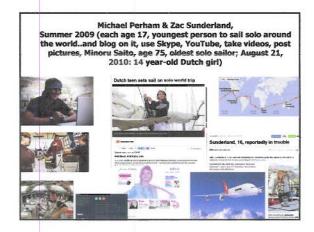






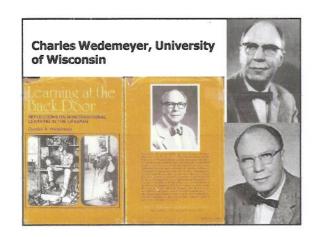














WE-ALL-LEARN:





- Web Searching in the World of e-Books (i.e., Darwin)
- E-Learning and Blended Learning
- Availability of Open Source and Free Software (e.g., Moodle)
- Leveraged Resources and OpenCourseWare (e.g., MIT)
- Learning Object Repositories and Portals (i.e., shared content)
- Learner Participation in Open Info Communities (YouTube)
- Electronic Collaboration and Interaction (sync and async)
- Alternate Reality Learning (Online Massive Garning, Simulations, and Virtual Worlds; e.g., Second Life)
- Real-Time Mobility and Portability (e.g., iPhone)
- Networks of Personalized Learning (Blogs, RSS)



Audience Participation!

1. WE







3. LEARN!!!

Triple Learning Technology Convergence of "WE-ALL-LEARN"



- Pipes: The availability of tools and infrastructure for learning.
- Pages: The availability of free educational content and resources (OER—Open Educational Resources).
- Participatory Learning Culture: A move towards a culture of open access to information, international collaboration, and global sharing.



Opener #1. Web Searching (e.g., Google, MSN, Yahoo!) in the World of e-Books (i.e., Darwin, Shakespeare, etc.)







the World of e-Books. What happens then?

Trend #1. Web Searching in

WE





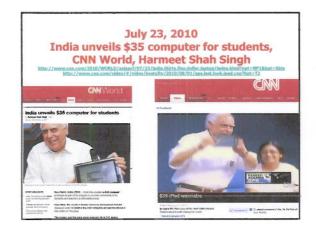
LEARN!!!

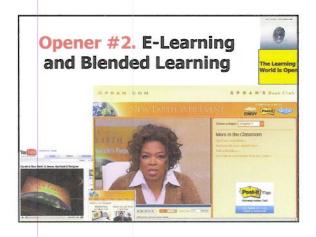
Free Online Books and now the Blio (a free e-book platform to run on any device; Bright Spots: Canada, Korea, and California)







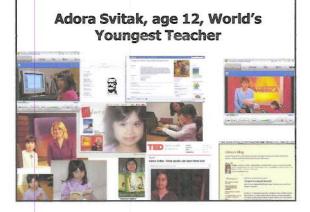


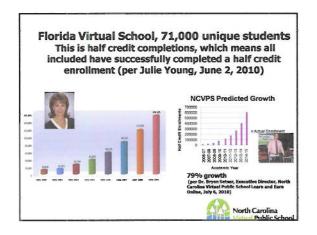






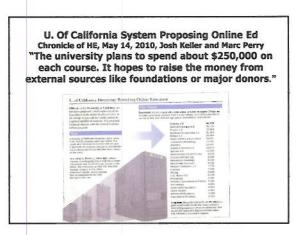




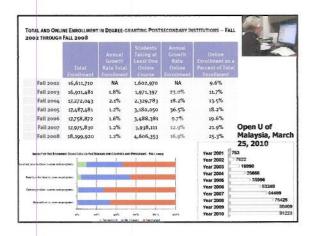












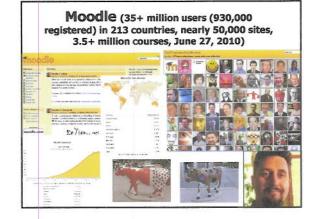
Mexico's Monterrey Tech Pushes E-Learning, as Some Worry It Won't Solve Region's Burgeoning Need June 16, 2010, Chronicle of Higher Ed, Marion Lloyd

"A decade ago, only one in 50 Mexicans had access to the Internet. Today that figure is one in four, a staggering cultural transformation that is fueling a boom in online degree programs in the country."

Monterrey Institute of Technology and Higher Education...has allowed it to reach more than 35,000 new students



















College 2.0: More Professors Could Share Lectures Online. But Should They?, Chronicle of HE, Jeffrey R. Young, March 7, 2010

"The introduction of video into almost every aspect of our learning and work tasks is profound and "disrupting." As designers, we must experiment with these formats – looking for evidence and appropriate use cases and examples of when not to use video." (Video blogs, Webinars, Webcasts, keynotes, etc., Elliott Masie, Learning Trends, March 2, 2010)









How about rich video portals? Most of the Websites below did not exist 5 or 10 years ago.

Google

Book

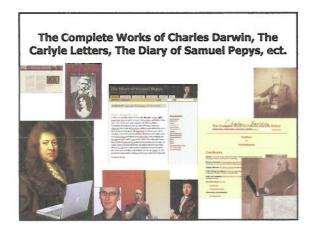
- 1. BBC News Video and Audio
- 2. CNN.com Video
- 3. MSNBC.com
- 4. Google Video, Yahoo Video
- 5. Current TV
- 6. Fora TV
- 7. MIT World
- s. YouTube, YouTube Edu
- TeacherTube
- 10. Link TV, Explore, Global Pulse, Latin Pulse
- Howcast, Big Think, WonderHowTo, Explo.TV, NASA TV, ClipChef, TV Lesson, BookTV, Edutopia videos, MonkeySee, doFlick, the Research Channel, iVideosong







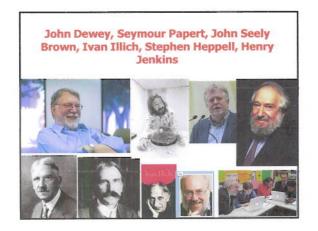










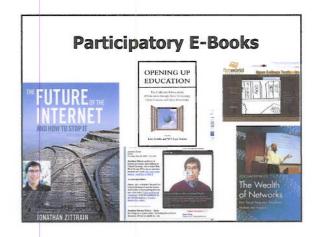


























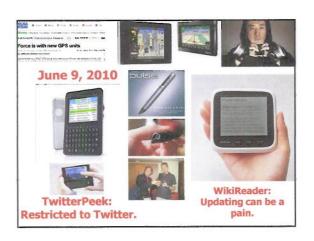










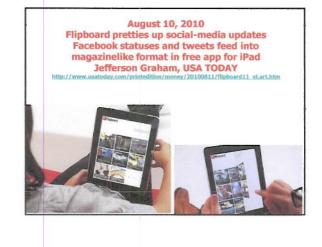


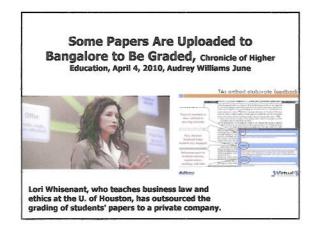




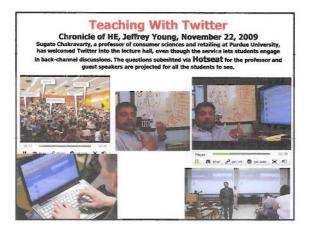
















Predictions



- 1. Five Billion "Have-Nots" Have at It!
- 2. Emergence of Lifelong Super E-Mentors/Coaches 3. Quarter-Century Learning Clubs
- 4. Terabyte Learning Access Points
- 5. The Veneration of Learning
- 6. Personalization+ Portfolios
- 7. The Selection of Global Learning Partners
- 8. The Shared Learning Era
- 9. Teaching-Learning Perpetuities
- 10. Teachers, Teachers
- 11. The Rise of the Super Blends
- 12. Self-Determined Humans
- 13. Free Learning Zones
- 14. Authentic Learning Amalgamations
- 15. Alexandrian Aristotles



Decisions for this Open Ed World?

- Technology and Admin Folks:
 - What do to about OER, open sources, Ebooks, mobile, etc.?
- Instructor decisions:
 - · Act as Concierge, Counselor, Course facilitator, Credit manager?
- Students decisions:
 - · Should I attend traditional university or create your own degree path?
 - . How to report use of OER on resumes?







 This book is an attempt to reveal a wide range of learning options in front of you while also offering you a framework to make sense of them. As the Grail Knight said in the 1989 movie, Indiana Jones and the Last Crusade, "choose wisely." If you do, WE-ALL-LEARN. The world is now open to you!

