

**Blackboard/CourseSites
MOOC Part II:
Some Warm-Up Polls**



**Poll #1:
In what part of the world
were you born?**

- A. Africa
- B. Australasia (including the Middle East)
- C. Europe
- D. North America
- E. South America



**Poll #2:
Where would you like to be
right now?**

- A. Africa
- B. Australasia (including the Middle East)
- C. Europe
- D. North America
- E. South America



**Poll #3:
Where would you like to be
right now?**

- A. At Home
- B. At Work
- C. On Vacation
- D. Out with friends
- E. Right here, right now



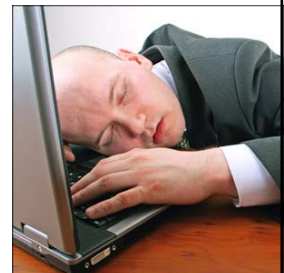
**Poll #4:
How many people have you
talked to about the MOOC?**

- A. No one
- B. 1 person
- C. 2-4 people
- D. 5-10 people
- E. More than 10



**Poll #5:
How much sleep did you get
last night?**

- A. 0-2 hours
- B. 3-4 hours
- C. 5-6 hours
- D. 7-8 hours
- E. Over 8 hours




Poll #6:
How is the weather?

- A. Very sunny
- B. Partly sunny
- C. Very cloudy
- D. Stormy
- E. Not sure




Poll #7:
Did you read any of the articles from the MOOC for Week 2?

- A. Yes, all
- B. Yes, most
- C. Yes, some
- D. Yes, one
- E. No, none




Poll #8:
Did you like any of the articles the MOOC for Week 1 or 2?

- A. Yes, all
- B. Yes, most
- C. Yes, some
- D. Yes, one
- E. No, none




Poll #9:
How many new friends would you like to make in the MOOC?

- A. Lots
- B. Several
- C. One or two
- D. None




Poll #10:
Have you made any new friends in the MOOC so far?

- A. Lots
- B. Several
- C. One or two
- D. None




Poll #11:
Have you shared any resources in the MOOC so far?

- A. Yes
- B. No



Poll #12:
Have you helped anyone out in the MOOC so far?

A. Yes
B. No



Poll #13:
What is your emotional state right now?

A. Very Happy
B. Somewhat Happy
C. Neutral
D. A bit unhappy/Sad
E. Totally Frustrated




Poll #14:
What is your emotional state in terms of the MOOC?

A. Very Happy
B. Somewhat Happy
C. Neutral
D. A bit unhappy/Sad
E. Totally Frustrated




Poll #15:
How are you accessing this session?

A. Laptop
B. Desktop computer
C. Tablet computer
D. Other mobile device
E. Other




Poll #16:
How fast is your BRAIN operating right now?

A. Blazingly fast
B. Pretty fast
C. Satisfactory
D. Slow
E. Excruciatingly Slow




Poll #17:
Have any of your friends or colleagues signed up for this MOOC?

A. No one
B. 1 person
C. 2-4 people
D. 5-10 people
E. More than 10




Poll #18:
Have you read any articles this week about open education or MOOCs?

A. Yes
 B. No



Poll #19:
Can you hear me ok?

A. Yes
 B. No




Poll #20:
Can you see me ok?

A. Yes
 B. No



Blackboard/CourseSites
MOOC Part II:
Where Are You R2D2?: Addressing Diverse Learner Needs with the Read, Reflect, Display, and Do Model

Dr. Curtis J. Bonk
 Professor, Indiana University
<http://php.indiana.edu/~cjbbonk>
 cjbbonk@indiana.edu



Audience Poll: #21
Do you have trouble keeping up with technology news (Yes or No).



April 29, 2012
'Supersizing' the College Classroom: How One Instructor Teaches 2,670 Students,
 Chronicle of Higher Education, Marc Parry
<http://chronicle.com/article/Slide-Show-Technology-for/131711/>



John Boyer teaches a mega-class in current events at Virginia Tech in person—and holds online office hours using Ustream.

April 29, 2012

Open Education's Wide World of Possibilities, Chronicle of Higher Education, Katherine Mangan
http://chronicle.com/article/Open-Education-Wide-World-of-131672?cid=al&utm_source=al&utm_medium=em

May 2, 2012

MIT and Harvard announce edX
<http://www.edxonline.org/about.html>
EdX: The Future of Online Education is Now
<http://www.youtube.com/watch?v=SA6FLdIRkRU>

May 5, 2012

Shaq earns doctorate degree
<http://www.youtube.com/watch?v=Szj6uQnBdjo>

Last Week

Framework #1: TEC-VARIETY for Online Motivation and Retention

1. **Tone/Climate:** Psych Safety, Comfort, Belonging
2. **Encouragement, Feedback:** Responsive, Supportive
3. **Curiosity:** Fun, Fantasy, Control
- ...
4. **Variety:** Novelty, Intrigue, Unknowns
5. **Autonomy:** Choice: Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactive:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Excitement
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yields Products:** Goal Driven, Products, Success, Ownership

This Week

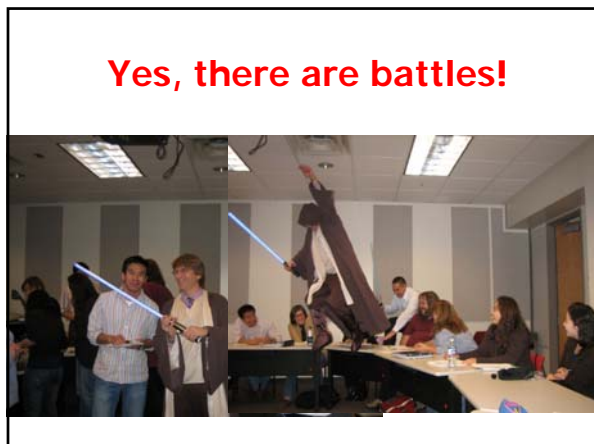
Introducing R2D2...

Framework #2: The R2D2 Model

Curtis J. Bonk | Ke Zhang



Empowering Online Learning

100+ Activities for Reading, Reflecting, Displaying & Doing




The R2D2 Method



1. Read (Auditory and Verbal Learners)
2. Reflect (Reflective Learners)
3. Display (Visual Learners)
4. Do (Tactile, Kinesthetic, Exploratory Learners)

1. Auditory or Verbal Learners


- Auditory and verbal learners prefer words, spoken or written explanations.








Read 1a. Wikibook or Wikipedia Editing or Critiques


- Ask students to critique a wikibook or page from Wikipedia



Read 1b. Reading from Open Access Journals (e.g., PLOS)







Read 1c. Course Announcements
(e.g., Teaching with Twitter; Course announcements and following people (e.g., microblogging))

The image shows a Twitter interface with a search bar at the top. Below it, there are several tweets, including one from 'World Cup 2010'. A 'Follow me!' sign with a blue bird icon is overlaid on the bottom right. There are also small images of a person and a smartphone.

Read 1d. Listen to Open Access Podcast Shows (and write papers)

The graphic features a large yellow profile icon with a white dot for an eye. To the right, the text reads 'ENGLISH IN THE REAL WORLD' in bold, black letters. Below this, it says 'weekly podcasts' in a white font on a blue background. There is a 'Military History Podcast' thumbnail showing a group of soldiers. At the bottom left, there is a 'NursingShow.com' logo with a woman in a nurse's uniform. At the bottom right, there is a 'Go to class' logo with the text 'Global Solutions for Learning English Anytime, Anywhere'.

Read 1e. Learning Planet: Interactive Glossary
Umida Khikmatillaeva, Dec. 2011, P540
<http://learningplanet.shutterfly.com/>

The screenshot shows the 'Learning Planet' website. It has a navigation bar with 'Home', 'Glossary', 'Videos', 'Theorists', 'People', 'News', 'Conferences', 'Blog', and 'Resources'. The main content area features a large image of Earth and a 'Welcome' message. There is a 'Featured Video' section with several video thumbnails and titles like 'Classical Conditioning - Ivan Pavlov (2:55)', 'Piaget Vygotsky video (2:09)', and 'Piaget & Vygotsky (3:24)'.

Read 1f. Online Article Portals and Databases

<http://r685articledatabase.weebly.com/>
<http://ella.slis.indiana.edu/~bahalloc/r685/>
http://php.indiana.edu/~cjbokn/Syllabus_R685_Spring_of_2011.htm

The screenshot shows an 'ARTICLE DATABASE FOR RBIS CLASS' website. It has a search bar and a list of articles. One article is titled 'The World is Open with Web 2.0 Video Resources'. There is a 'Welcome!' message and a 'Topic: Online Learning' section. The list of articles includes 'Online Learning Theorist', 'Terry Anderson (2008). Towards a Theory of Online Learning: The Theory and practice of Online Learning', 'Terry Anderson and Faith Clavin (2008). Theory and practice of Online Learning: Educative Quarterly No. 2 (2008, Released on April 21, 2011)', and 'Theory and Practice of Online Learning (The World is Open with Web 2.0 Video Resources)'. There is also a 'Welcome!' message and a 'Topic: Online Learning' section.

Read 1g. Online Crossword Puzzles
(e.g., <http://www.eclipsecrossword.com/>)

Create Online Crossword Puzzles!

The screenshot shows the 'EclipseCrossword' website. It has a 'Welcome to EclipseCrossword!' message and a '4,000,000 Four million downloads' badge. There is a 'Who can use EclipseCrossword?' section with a list of bullet points. At the bottom, there is a URL: <http://www.eclipsecrossword.com/>

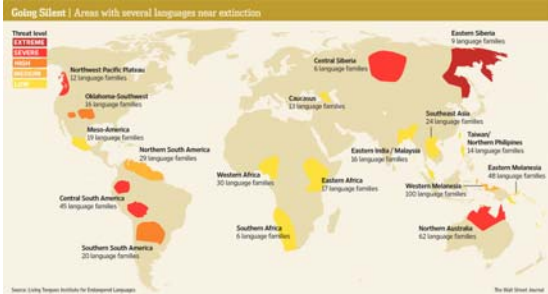
Read 1h. Talking Dictionaries for Rare Languages
The Wall Street Journal, February 18, 2002
<http://online.wsj.com/article/SB1000142405297020488040457722808207670026.html?articleTabs%3DVideo>

Talking the Talk, for Posterity
Oral Online Dictionaries Help Preserve Languages, Cultures Muted by Modernity

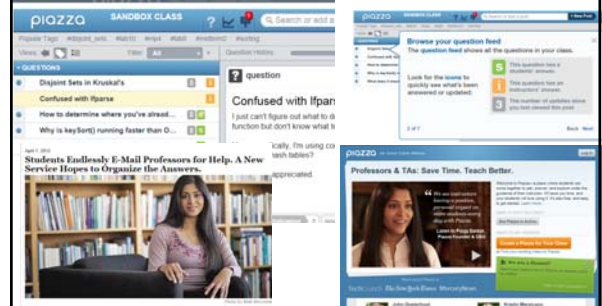
The screenshot shows a video player interface. The video title is 'Talking Dictionaries for Rare Languages'. There is a video thumbnail showing a man in traditional attire. To the right, there is a list of articles with a 'Talking the Talk, for Posterity' title. The video player has a progress bar and a volume icon.

Talking the Talk, for Posterity Oral Online Dictionaries Help Preserve Languages, Cultures Muted by Modernity, The Wall Street Journal, February 18, 2002

<http://online.wsj.com/article/SB1000142405297020485040457728982976740026.html?articleTabs%3Dinteractive>



Read 1i. Online Instructor Q&A April 1, 2012, Piazza: <https://piazza.com/>



Poll #22: Do you think students prefer the "Read" part of R2D2?

- A. Yes
- B. Maybe
- C. No
- D. Not sure.

Pic-Lits (inspired picture writing) http://piclits.com/compose_dragdrop.aspx



2. Reflective and Observational Learners

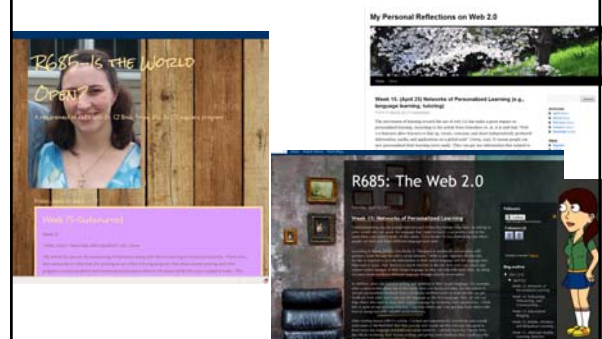
- Reflective and observational learners prefer to reflect, observe, view, and watch learning; they make careful judgments and view things from different perspectives



Reflect 2a. Individual Blogging Reflections



Reflect 2b. Critical Friend Blog Postings (Kristen and Susan)



Poll #23: Blogging Questions

1. Do you have a blog? **Yes or No**
2. Have you created a video blog? **Yes or No?**
3. Do you regularly read other people's blogs? **Yes or No**
4. Do you assign blogging tasks in your classes? **Yes or No**



Reflect 2c. Expert and Domain Specific Blog Reflections (English, Health, Business, etc. blogs)

The image shows two side-by-side screenshots of web pages. The left one is from 'The Wall Street Journal' with a 'HEALTH BLOG' section. The right one is 'The English Blog' featuring a 'Film of the Week: This is It' with a colorful graphic of a person.

Reflect 2d. Cultural Blogs (e.g., Dr. Kim Foreman, San Fran State University, Come and See Africa Blog; <http://comeandseeafrica.blogspot.com/>)

The image contains a screenshot of the 'Come and See Africa (CASA)' blog on the left, which includes text and small images. On the right is a larger photograph of a woman in a blue shirt standing and talking to a group of children sitting on the floor in a classroom-like setting.

Reflect 2e. Workplace and Field Reflections

The image consists of three photographs. The top left shows two healthcare workers in yellow scrubs and masks attending to a patient. The top right shows a group of medical professionals in a clinical setting. The bottom right is a close-up of a person's hands holding a red, circular medical device.

Reflect 2f. Scenario Learning (Option 6, Bloomington, IN)

The image shows a screenshot of a video player on the left. On the right is a photograph of several soldiers in military gear walking down a dirt road in a field. Below the photo is a caption: 'Dismounted patrol near FOB Blessing'.

Reflect 2g. Scenario Learning (e.g., Krispy Kreme Management 101)

The image features a screenshot of a 'Scenario Challenge' interface on the left, with a question about Accu-Chek brand values. On the right is a photograph of the interior of a Krispy Kreme bakery with staff members.

Reflect 2h. Case and Online Discussion (Kelley Direct, IU)

KELLEY SCHOOL OF BUSINESS
INDIANA UNIVERSITY

Poll #24: Any light bulbs going off in your head so far...?

A. Yes definitely
B. Maybe
C. No

3. Visual Learners

- Visual learners prefer diagrams, flowcharts, timelines, pictures, films, and demonstrations.

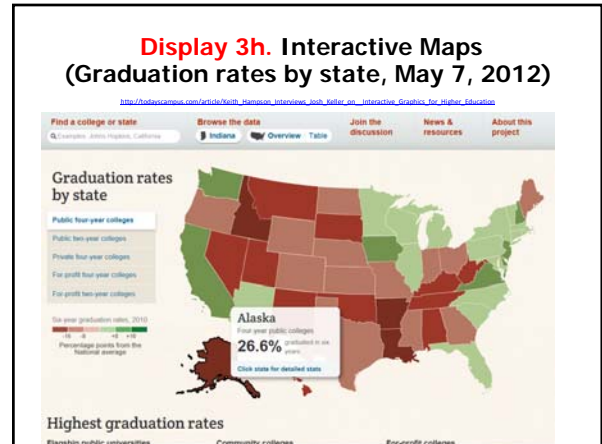
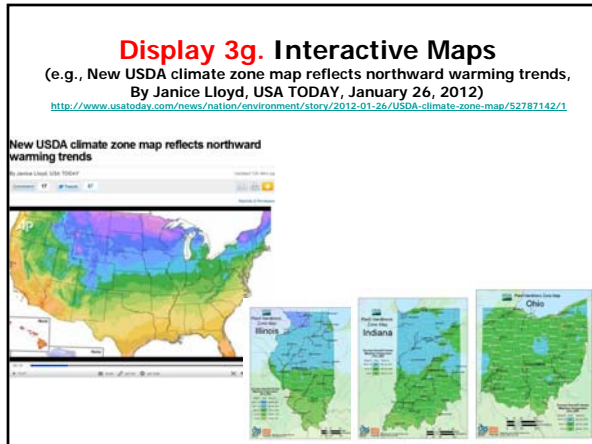
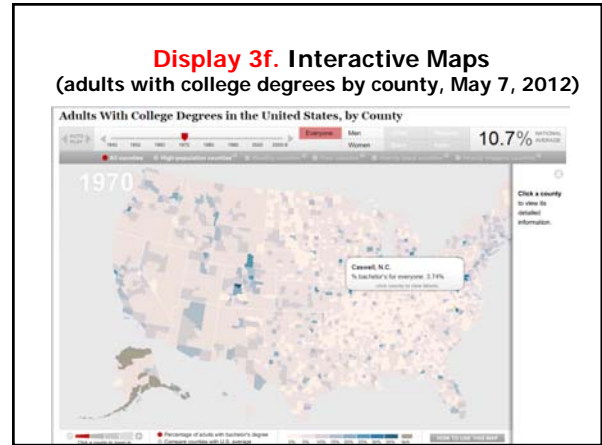
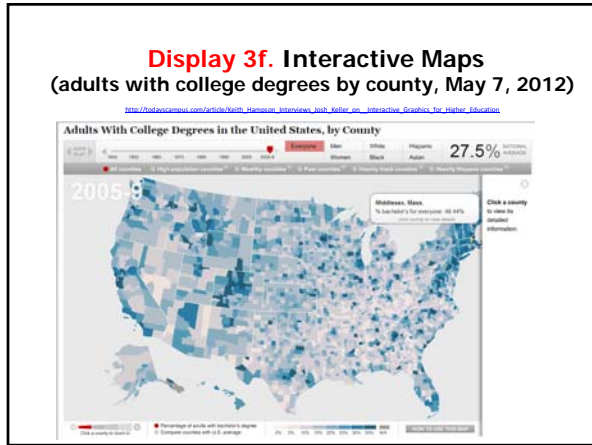
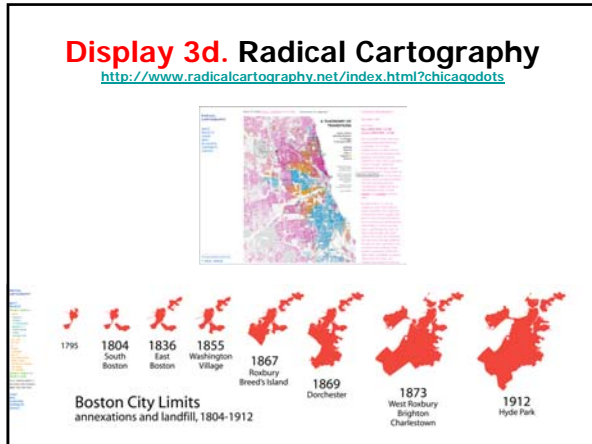
Display 3a. Videos for clinical education (Sungkyunkwan University School of Medicine, www.mededu.or.kr)

환자의 앞쪽에서, 왼손으로 환자의 오른쪽 갑상샘을 반대편으로 밀고.

Display 3b. Medical Animations (e.g., YouTube, CNN, BBC)

Display 3c. Human Embryology Animations (Valerie O'Loughlin, Indiana University)

The development of the omesga and rotations of foregut structures produce distinct spaces of the peritoneal cavity.



Display 3i. Download and Use Online 3D Sketches (Google SketchUp; download <http://sketchup.google.com/3dwarehouse>)

The screenshot shows the Google 3D Warehouse interface. At the top, it says "Roosevelt Island Bridge & Motorgate Parking". Below that, there's a 3D model of the bridge. To the right, it says "Made with Google SketchUp" and "This model was made with SketchUp, a 3D modeling tool from Google." There are also "Collections containing this model" and "Related items" sections.

Display 3j. Weather-Related Visuals and Animations

The image shows two weather-related visuals. On the left is a map of the Atlantic Ocean with various weather patterns and colors (green, yellow, red) indicating different weather conditions. On the right is a satellite image of Hurricane Ike, with the text "HURRICANE IKE" overlaid.

Display 3k. Wordle
 APedagogy of Abundance or a Pedagogy to Support Human Beings? Participant Support on Massive Open Online Courses, IRRODL, Kop, Fournier, & Sui Fai Mak, November 2011
<http://www.irrodl.org/index.php/irrodl/article/view/1041/2025>

The word cloud features the word "WEB" in the largest font. Other prominent words include "THINK", "SEMANTIC", "DATA", "INFORMATION", "START", "RIGHT", "NOW", "THINGS", "REALLY", "KNOW", "DIFFERENT", "WORD", "WORLD", "JUST", "GOING", "WAYS", "MARK", "MUCH", "WANT", "SOMETHING", "NEED", "SORT", "LIKE", "IDEA", "STRUCTURE", "PROCES", "LABELS", "DIFFERENT", "WORD", "WORLD", "JUST", "GOING", "WAYS", "MARK", "MUCH", "WANT", "SOMETHING", "NEED", "SORT", "LIKE", "IDEA", "STRUCTURE", "PROCES", "LABELS".

Figure 4. PLENK2010 Wordle.

Display 3L. Virtual Bones
 The Virtual Zooarchaeology of the Arctic Project (VZAP) is a virtual, interactive, osteological reference collection for the study of northern vertebrates...complete skeletal anatomies of multiple bird, mammal, fish species in both 2D & 3D.
 (Peter Monaghan, July 10, 2011, Chronicle of HE)
<http://vzap.ir.irisu.edu/ViewPage.aspx?id=230>

The image shows a screenshot of the VZAP website. It features a header with "VZAP" and "Virtual Zooarchaeology of the Arctic Project". Below that, there are several images of virtual skeletal models. To the right, there is a photo of a man standing next to a large mammoth skeleton.

Display 3m. Online History Portals and Resources
 (e.g., Civil Rights Digital Library and Amistad)

The image shows two screenshots of online history portals. The left screenshot is from the Civil Rights Digital Library, showing a search bar and a list of resources. The right screenshot is from Amistad, showing a search bar and a list of resources.

Display 3n. Online News Stories
 Frontier Airlines employees sharing concerns over impending layoffs, WTMJ News, Feb 14, 2012
<http://www.todaystmj4.com/news/local/139325383.html>



The image shows a screenshot of a news story from WTMJ News. The headline is "Frontier Airlines employees sharing concerns over impending layoffs". The story includes a video player showing interviews with employees and a text article.

Display 3o. Timeline Tools

(e.g., USA Today, August 26, 2011)

<http://www.usatoday.com/news/destinations/story/2011-08-25/Martin-Luther-King-Jr-Memorial-in-Washington-A-closer-look/5013647011top-34news>

Martin Luther King Jr. Memorial in Washington: A closer look






Display 3p.

Tracking the Life of a Scientist

(e.g., Brian J. Ford, independent scientist)

Origin of Humans: <http://www.youtube.com/user/tellymonitor#p/u/2/sWWnVEdi8cU>
 BBC programs omit living cells: <http://www.youtube.com/watch?v=rdNpTh6Cx6Y>
 Secret Weapons: <http://www.youtube.com/user/tellymonitor#p/u>
 Dinosaurs (Laboratory News, April 1, 2012): <http://www.labnews.co.uk/news/prehistoric-revolution/>

Display 3q. Online Art

Google Art Project,
 NBC Nightly News, April 3, 2012


<http://www.msnbc.msn.com/id/3032619/vp/46945508#46945508>



Display 3r.

Using Online Encyclopedias

(e.g., the Encyclopedia of Earth:
<http://www.eoearth.org/>
http://en.wikipedia.org/wiki/Encyclopedia_of_Earth)



Display 3s.

Educational Videos: TED-Ed

<http://education.ted.com/>



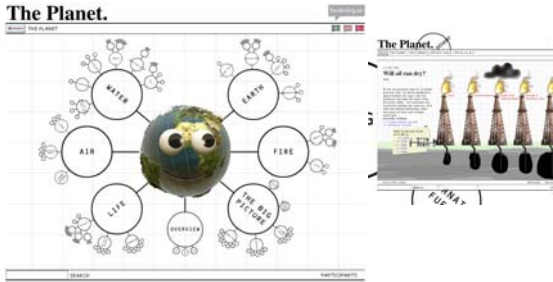

Display 3t. Concept Mapping and Timeline Tools

(VUE, Bubbl.us, Cmap, Freemind, Gliffy, Mindmeister, or Mindomo)




Display 3u. The Planet (In Fact)

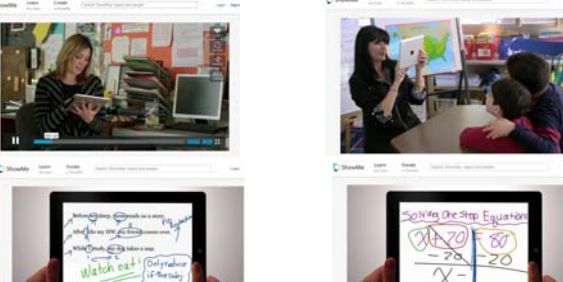
<http://apps.forskning.se/infactPlaneten/index.html?lang=eng>



The Planet.

Display 3v. Lessons on iPad

(e.g., ShowMe: <http://www.showme.com/>)



Display 3w. Student Collaborative Knowledge Building and Sharing

(e.g., Popplet: <http://popplet.com/>)



Display 3x. Online Timelines

(US Presidents, University of North Texas)



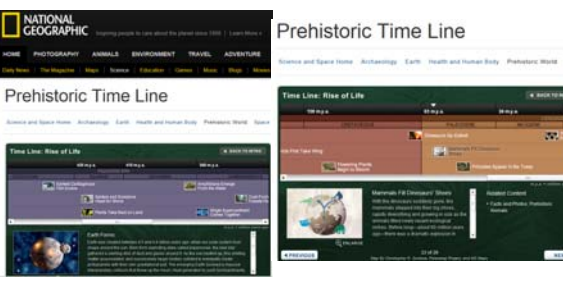
Display 3y. Online Timelines

(US Presidents)



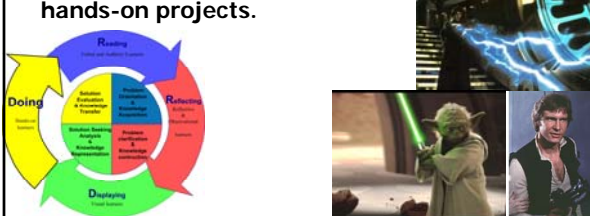
Display 3z. National Geographic Prehistoric Timeline

<http://science.nationalgeographic.com/science/prehistoric-world/prehistoric-time-line.html>



4. Tactile/Kinesthetic Learners

- Tactile/kinesthetic senses can be engaged in the learning process are role play, dramatization, cooperative games, simulations, creative movement and dance, multi-sensory activities, manipulatives and hands-on projects.



Do 4a. Podcast Productions and Shows



Poll #25: Podcast Questions

- Do you listen to a certain podcast on a regular basis? **Yes or No**
- Have you created a podcast? **Yes or No**
- Who has created a vodcast? **Yes or No**



Do 4b. Wikibooks: International Collaboration (Web 2.0 and Emerging Learning Technologies (The WELT))

Web 2.0 and Emerging Learning Technologies
From Wikibooks, the open-content textbooks collection



Do 4c. Paired Article Critiques in Blogs

- Students sign up to give feedback on each other's article reviews posted to their blogs.

Article	Student Critique	Student Peer Review
Albaugh, J.B. (2007). <i>Does the Community of Inquiry Framework Predict Outcomes in Online MBA Courses?</i>	Stephen Moses	Lorraine Ryan
	Carolyn Pawelek	Karen Leppard
	Lin Yu	Flora Liu
	Alex Brierley	Lori Adkinson
Meyer, K.A. (2003). Face-to-Face versus Threaded Discussions: The Role of Time and Higher-Order Thinking.	Lorraine Ryan	Paul Anderson
	Hagit Dhanjal	Yvonne Toney
	Neera Azora	Carolyn Pawelek
	Karen Leppard	Lin Yu
Shea, P., Li, C.S. and Pickett, A. (2006). A study of teaching presence and student sense	Franca Wikstrom	Alex Brierley
	Heather Barnett	Stefan Rasporich
	David Wilson	Neera Azora



Poll #26: Wiki Question(s)

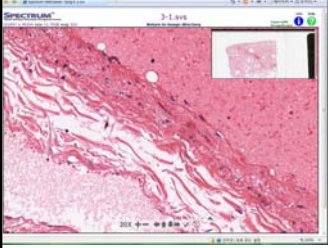
- Have you edited or written new articles on Wikipedia or Wikibooks? **Yes or No**



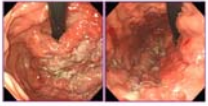
- Do you think it is ok for students to cite from Wikipedia? **Yes or No**



Do 4d. Virtual Microscopes
 (Sungkyunkwan University School of Medicine, www.mededu.or.kr)



Stomach, endoscopic examination and biopsy
 Poorly differentiated tubular adenocarcinoma



Final conclusion:
 Advanced gastric carcinoma with multiple lung metastases with lymphovascular growth

Do 4e. Virtual Quizzes
 (Sungkyunkwan University School of Medicine, www.mededu.or.kr)



Do 4f. Virtual Worlds
 (e.g., Second Life)







Do 4g. Simulation Games




Patriot Academy conduct near-and-far security

Do 4h. Singing YouTube Summaries
 Daniel Halluska, P540, Fall 2011
<http://www.youtube.com/watch?v=tOL7lRGSqww>

Do 4i. Visual presentations
 (e.g., Prezi)

<http://prezi.com/ihmhhi59xd46/is-the-world-open/>
<http://prezi.com/8h7gxyaymw/the-world-is-open/>




Do 4j.
Survey Research and Market Analysis
 (e.g., Mister Poll, MicroPoll, Zoomerang, SurveyShare)

micropoll
 web polls made easy

Create Your Web Poll - Free

Enter Question Text
 Email you the online polls on your website?

Answer choices (one answer per line)
 Yes
 No

Email Address
 No

CREATE MY POLL

Website Polls
 • Unlimited Polls & Responses - Free Forever
 • Web 2.0 Website Polls

Do 4k. Uploading Mobile Books
 (e.g., BookRix, <http://www.bookrix.com/>)

BookRix
 Read more than 60,000 books online for free. Create, upload and share your own books. Be a BookRix author!

Mobile Devices & Learning
 How mobile devices are re-shaping the field of education

Do 4L. Negotiate Meanings Online
 (e.g.m MeetingWords: <http://meetingwords.com/>)

MeetingWords is a simple text editor for the web.
 Your text is saved on the web, and more than one person can edit the same document at the same time. Everybody's changes are instantly reflected on all screens. Work together on meeting notes, brainstorming sessions, homework, team programming and more!

MeetingWords
 MeetingWords is a simple text editor for the web.

Your text is saved on the web, and more than one person can edit the same document at the same time. Everybody's changes are instantly reflected on all screens.

Work together on meeting notes, brainstorming sessions, homework, team programming and more!

Create public pad
 No signup, start writing instantly

Highlighted edits
 Each author has their own highlight color

Instantly updated
 All editors on the same page at the same time

Easy undo
 Every change is saved on the web and can easily be undone

Do 4m. Podcasts for students of pronunciation class
 (e.g., Tzu-Su Chen, Taiwan)

Hey Jude
 Hey Jude, don't make it bad
 Take a sad song and make it better

podomatic
 PODCAST

Hey Jude, don't make it bad
 Take a sad song and make it better

Do 4n. Student Class Documentaries
 Umida's R546 Documentary Project
http://www.youtube.com/watch?v=EMLTzqCV_5A

YouTube

This video is unlisted. Only those with the link can see it. [Learn more](#)

Umida's Project BETA TEST

8546 Instructional Strategies for Thinking, Collaboration, and Motivating Course Design

Poll #27: Do you think students prefer the "Do" part of R2D2?

A. Yes
 B. Maybe
 C. No
 D. Not sure.

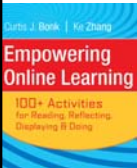


Start a Hangout
 Hangouts are free, secure, and easy to use. Start a Hangout or join an existing one.

Poll #27: Do you think students prefer the "Do" part of R2D2?

A. Yes
 B. Maybe
 C. No
 D. Not sure.

Poll #28: What phase of the R2D2 Method will you use most?




- A. Read (Auditory and Verbal Learners)
- B. Reflect (Reflective Learners)
- C. Display (Visual Learners)
- D. Do (Tactile, Kinesthetic, Exploratory Learners)

Remember The TEC-VARIETY Model?

Tone/Climate
Encouragement, Feedback
Curiosity

Variety
Autonomy
Relevance
Interactive
Engagement
Tension
Yields Products


Poll #29: Which framework do you like better?

- A. TEC-VARIETY
- B. R2D2



Poll #30: Do you feel "MOTIVATED" to try any of this out?

- A. Yes, both
- B. Yes, R2D2
- C. Yes, TEC-VARIETY
- D. Neither



Poll #31: How many new ideas did you get today?

- 1. 0 if I am lucky.
- 2. Just 1.
- 3. 2, yes, 2...just 2!
- 4. Do I hear 3? 3!!!!
- 5. 4-5.
- 6. 5-10.
- 7. More than 10.

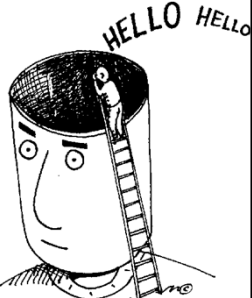







Poll #32: Is your brain mush?

- 1. Yes.
- 2. No.
- 3. Not sure yet...

**Stop and Share in Chat Window:
Three Words from Today's Session!
(Go in this order..first, those from:)**



3
3
3

1. Europe
2. Next, those from Africa
3. South America
4. Asia
5. The Middle East
6. Australia or NZ
7. Mexico
8. Canada
9. USA



**Any Questions?
Try the R2D2 Model!**



Slides at: TrainingShare.com
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