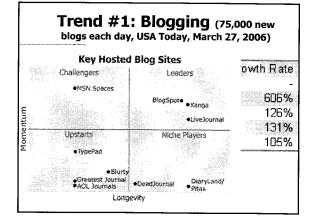


(1) Blogs, (2) Wikis, and (3) Podcasts

- Definitions
- Leading Figures
- Instructional Ideas
- Research, Data, and Other Examples

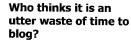




Blogging Questions



- 1. Who has a blog?
- 2. Who regularly reads other people's blogs?
- 3. Who assigns blogging tasks?
- 4. Who has created a video blog?







Use of Weblogs (especially English writing class)

- 1. Instructor or Tutor blog: resources, information, space to chat
- 2. Learner blog: reflections, sharing links and pics, fosters ownership of learning
- 3. Partner blog: work on team projects or activities
- 4. Class blog: international exchanges, projects, PBL
- 5. Revision: review and explode sentences from previous posts, add details
- 6. Nutshell: summarize themes or comments across blogs
- Blog on blog: reflections on feelings, confusions, and experiences with blogs



Scholars who Blog, Chronicle of Higher Ed, (Glenn Reynolds, instapundit.com; Stephen's Web, www.downes.ca)





Stephen Downes (2004)

"A blog...is and has always been more than the online equivalent of a personal journal...But a blog is also characterized by its reflection of a personal style, and this style may be reflected in either the writing or the selection of links passed along to readers. Blogs are, in their purest form, the core of what has come to be called *personal publishing*. (p. 18)."

Not Just an American Phenomenon



October For inst

China says number of blogs tops 34 million with 55 million regular readers

Sanadian Presi

Tuesday, September 26, 2006

BEIJING (AP) - The number of blogs in China has ropped 34 million, more than 30 times as many as the country had four years ago, news reports said Tuesday.

Same 17.5 million people in China consider themsalves Web log writers, while S5 million regularly read them, newspapers and the Xintua News Agarus said, along a report by the government's China Internet Network Information Centre.

Web logs are hugely popular in China, where the government controls all media and the Internet offers most people the only public forum for expressing opinions most blogs deal with pop culture, travel, family matters and other nonpolitical subjects.

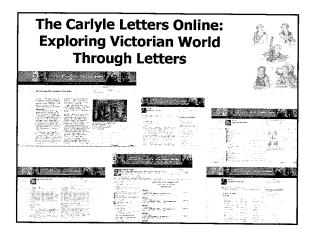
Educational use of Blogs

For instructors

- Professional practice
- Networking and knowledge sharing
- Course management tool
-

For students

- Reflections or journals
- Dialogue with peers
- Group work
- Communicate with instructor
-







Libby Nicole Ingrassia, a techie-turned-teacher at KIPP Houston High School, operates a blog called Notesgirl. More and more teachers are going online to talk about their profession, but unlike Ingrassia, who is open about her blog, many keep their identities secret.

SHARON STEINMANN: HOUSTON CHRONICLE Jan. 29, 2007, 1:01PM. A new school of bloggers. A growing number of teachers are expressing their views — but most do it anonymously

By JENNIFER RADCLIFFE. Houston Chronicle

Use of Weblogs (especially English writing class)

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- Class blog: international exchanges, projects,
- 5. Revision: review and explode sentences from previous posts, add details
- **Nutshell: summarize themes or comments** across blogs
- Blog on blog: reflections on feelings, confusions, and experiences with blogs

Blogger Software: You have many choices!

- 1. Blogger: http://www.blogger.com/
- 2. Diaryland: http://www.diaryland.com/
- 3. Live Journal: http://www.sixapart.com/livejournal/
- 4. Movable Type: http://www.sixapart.com/movabletype/
- 5. Pitas: http://www.pitas.com/
- 6. TypePad: http://www.sixapart.com/typepad/pricing
- 7. Xanga: http://www.xanga.com/

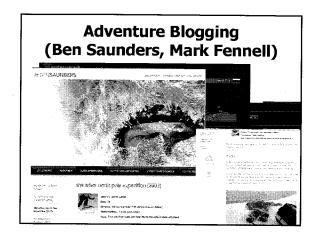
New Pew Survey Defines Today's Bloggers

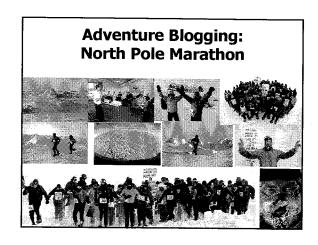
Jimmy Moore, July 22, 2006

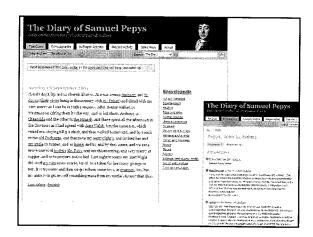
- Among the different kinds of blogs out there, here is the breakdown:
- Personal life 37 percent (can you say MySpace.com?)
- Political 11 percent
- Entertainment 7 percent
- Sports 6 percent
- News/Current Events 5 percent
- **Business 5 percent**
- Technology 4 percent
- Religion/Faith 2 percent Health - 1 percent

Pew Research Group New Pew Survey Defines Today's Bloggers Jimmy Moore, July 22, 2006

- Most bloggers are young, 18-30 year olds
- Most bloggers spend hours on Internet per day
- Most bloggers share their personal experiences
- · Most bloggers write daily or almost daily
- Most bloggers LOVE to write and are good at it
- Most bloggers never published their writings b4
- Most bloggers have a full-time job (and it's not blogging!)

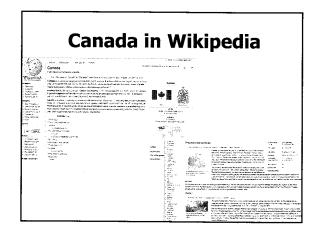


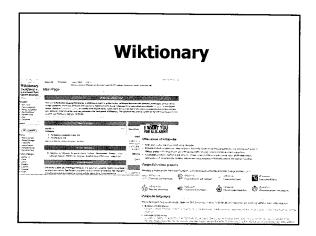


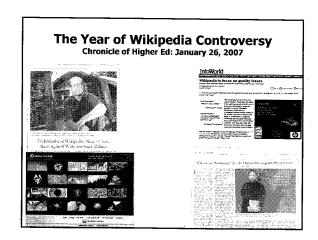




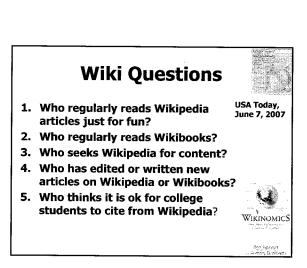


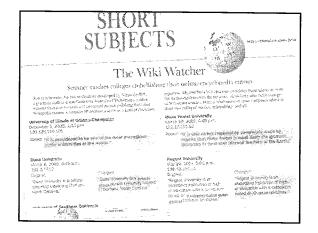










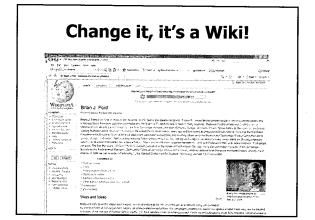


How use in teaching

- 1. Provide space for free writing
- 2. Debate course topics and readings
- 3. Share resources (websites, conferences, writing, etc.)
- 4. Maintain group progress journal
- 5. Require group or class essay
- 6. Have student revise Wikipedia pages
- 7. Write a wikibook

Still More News...

- Chronicle of Higher Ed: January 26, 2007
- Scholarpedia opens—must be invited to write or elected by the public - (after Citizendium by Larry Sanger)
- Deathswitch for \$19.95/year—to send email messages from the grave (sends message every 2 weeks to see if still alive and if no response, goes into worry mode)
- MTVU buys RateMyProfessors.com



Unencyclopedia UnBooks:Travel guide to New Jersey

Brandon Hall, Chief Learning Officer Magazine, July 2006

"A wiki is a collection of Web pages that can be easily viewed and modified by anyone, providing a means for sharing learning and collaboration."

Brandon Hall, Chief Learning Officer Magazine, July 2006

"Wikis can be used to create content on-the-fly, as a repository for information and for archiving group learning. Benefits include speed, simplicity and a sense of ownership among participants."

For Teachers New to Wikis

- Wikis are free, online writing spaces.
- Wikis use simple formatting rules, so no HTML understanding required.
- Highly collaborative composing and creativity
- Authors do not claim ownership
- Published online
- Wikis provide a history and anyone can revisit prior versions of text



How use in teaching

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Wiki Resources/Options

- Wikipedia
- Wikibooks
- Wiktionary
- Wikiversity
- Wikispecies
- Wikiquote
- Wikinews











Wikiasari - Wikipedia Founder Launching a Google Rival







What is a wiki?

- Ward Cunningham, in 1995
- · The name, wiki, is based on the Hawaiian term wikiwiki, meaning "quick"



What I Know Is

Wiki Software

- · Wiki software is a type of collaborative software that runs a Wiki system.
 - Java based:
 - http://sourceforge.net/projects/friki
 - Perl based (Twiki)
 - http://twiki.org/ - PHP based
 - http://www.qwikiwiki.com/
 - PHP & MySQL
 - http://www.mediawiki.org/

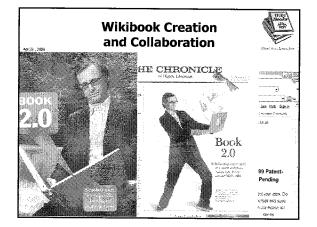
Wiki farm

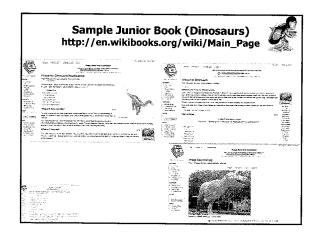
- · A "Wiki farm" refers to a server or a collection of servers that provides wiki hosting, or a group of wikis hosted on such servers.
 - http://www.seedwiki.com/ (public, WYSIWYG)
 - http://pbwiki.com/ (password-protected, text editor)
 - http://www.jot.com/ (password-protected, WYSIWYG)

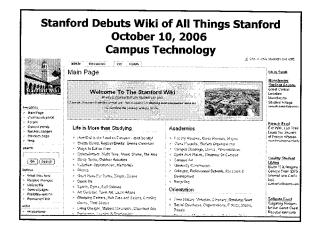
How to choose?

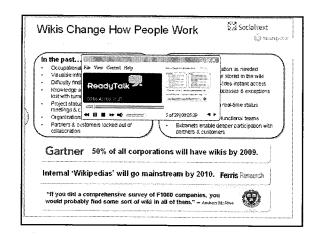
- Source code (Text editors vs. WYSIWYG)
- Access control (password vs. open to public)
- Editing control (various levels of editing controls)
- Free vs. license fee
- RSS awareness
- Advanced features (spell-check, emoticons, blogging, polling, calendar)

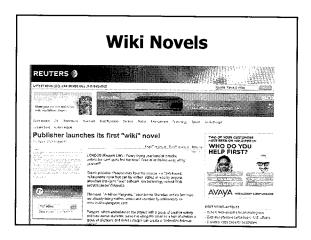
Compare Wikipedia and Wikibooks http://en.wikipedia.org/wiki/Special:Statistics http://en.wikibooks.org/wiki/Special:Statistics		
Characteristic	Wikipedia	Wikibooks
1. Date Launched	January 15, 2001	July 10, 2003
2. Historical Statistics (as of March 24, 2007):	8,104,148 pages 6.4 million articles	71,800 pages 24,985 modules or chapters
	1,703,263 articles in English	Over 1,000 books, the largest category in English
	250 languages	120 languages
	121,944,043 edits	817,941 page edits
	15.05 edits per page 700,001 media files	11.26 edits per page
	3,932,542 registered users	55,110 registered users,
	1,155 system admins	36 system admins

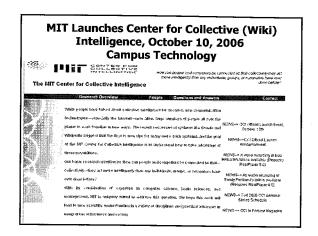


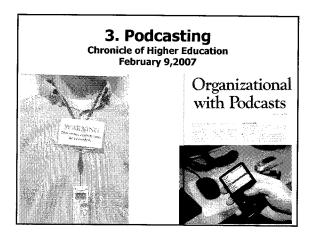










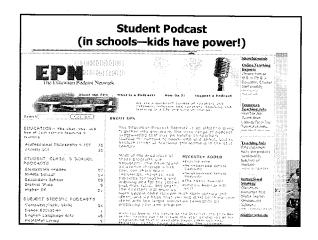


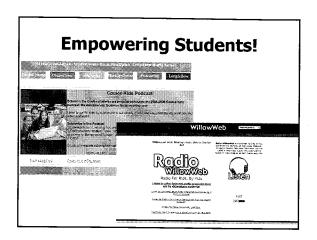
For hot author's latest, get out your headphones, Sept 12, 2007, USA Today, David Lieberman

Audible says the novel— which Deaver describes as "The Day of the Jackal meets The Da Vinci Code" — will be the first major work of fiction created to be introduced only as an audio download.









Educational Applications of Podcasting (Essex, 2006, Leftwich, 2007)

- 1. Recordings of lectures (Coursecasting)
- 2. Supplemental textbook or entire book
- 3. Student projects
- 4. Interviews
- 5. Language lessons
- 6. Oral reports
- 7. K-12 classroom interactions
- 8. Downloadable library of resou
- 9. Recordings of performances





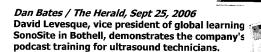
Vodcast for Medical Training

(e.g., "SonoSite on the small screen: The Bothell-based company uses podcasts for its ultrasound scanner training," By Eric Fetters, Herald Writer, Everett, WA, Sept 25, 2006)









Playfuls.com July 15, 2006

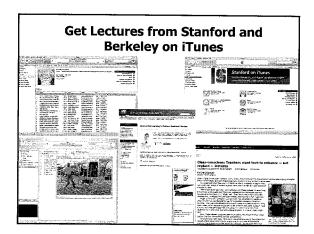


Nielsen/NetRatings announced that 6.6 percent of the U.S. adult online population, or 9.2 million Web users, have recently downloaded an audio podcast. Also 4.0 percent, or 5.6 million Web users, have recently downloaded a video podcast. These figures put the podcasting population on a par with those who publish blogs, 4.8 percent, and online daters, 3.9 percent. However, podcasting is not yet nearly as popular as viewing and paying bills online, 51.6 percent, or online job hunting, 24.6 percent.



BobCasts!

PODCASTING THE WORD OUT. The interdepartmental Podcast Group at Broward Community College (FL) has implemented a specialized program highlighting key technology events and programs at the college. The "bobCasts" are named for Associate Professor of Speech and Communications Robert Buford, who leads the Podcast Group in its larger mission to foster podcasting throughout the multiple campuses of BCC.





Educational Applications of Podcasting

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- 2. Supplemental textbook or entire book

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- 3. Student projects
- 4. Interviews
- 5. Language lessons
- 6. Oral reports
- 7. K-12 classroom interactions
- 8. Downloadable library of resources
- 9. Recordings of performances

Poll: Which interests you the most?

- a. Podcasts
- b. Wikis
- c. Blogs
- d. All Three!
- e. Do not yet know



