## **Active Learning with Technology:** Myths, Magic, or Just a Lot of Bonk



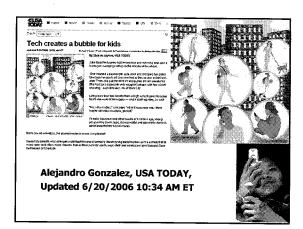








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## No Child Left Behind Summit, .

Learning and Students Today: Options for No Child Left Behind Susan Patrick, Director, Office of Educational Technology, U.S. Department of Education
http://www.nclbtechsummits.org/summit2/presentations/p Patrick.pdf

- · Reasons: Rural, medical, disabilities, at risk, work, sport, poverty, AP, supplement, catch up, summer, etc.
- Types: Virtual charter schools, State run schools, District run, University run.

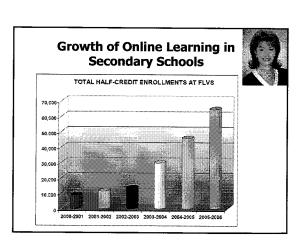


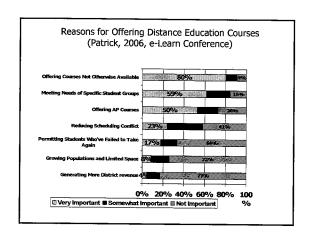


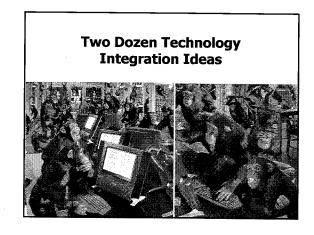
## Per Tim Stroud, North American **Council for Online Learning** (NACOL) http://nacol.org/

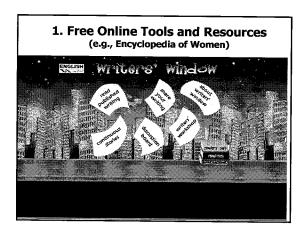
- 141 Online Learning Programs
- 25% of schools involved in some type of online learning
- Less than 10% take all courses online
- 300,000 students and 10,000 teachers

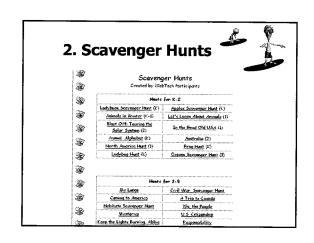
Report of the Michigan Dept of Ed on the **Development and Growth of the Michigan** Virtual High School (1999-2005); April 13, 2005 Figure 2 Map of Participating MVHS School Buildings (2003-04)

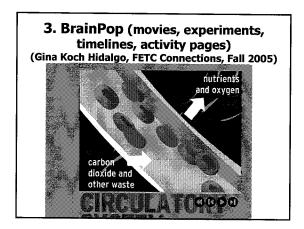


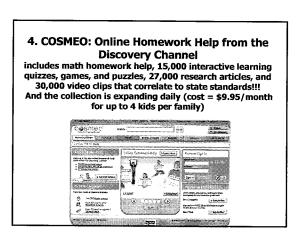


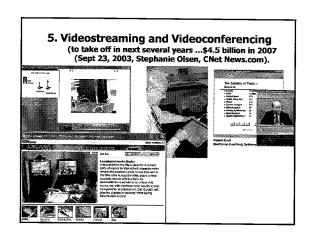


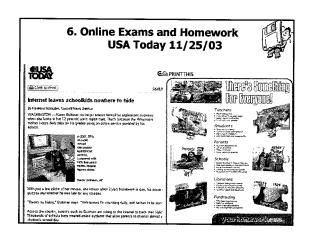


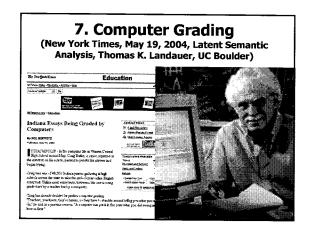


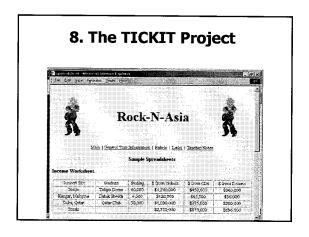


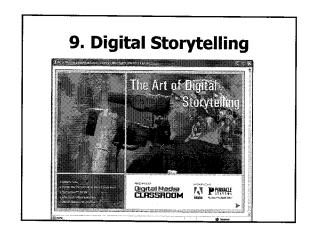


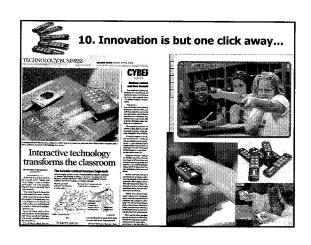








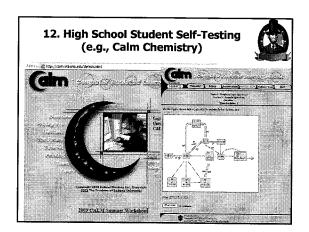




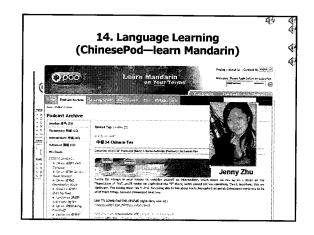
## 11. E-Portfolios

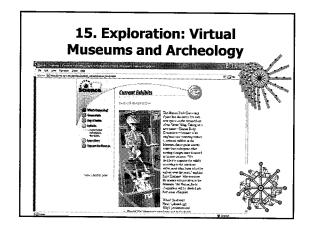


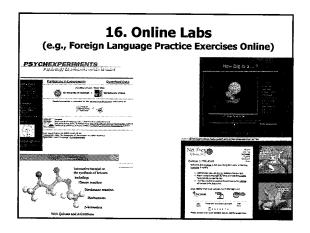
- Multimedia presentations (video, animation, voice-over testimonials)
- · Examples of work
- · Personal statement
- Self-reflections on that work
- Connections between experiences
- · Standard biographical info
- i.e., progress, achievements, efforts...
- Large, complex, time to grade

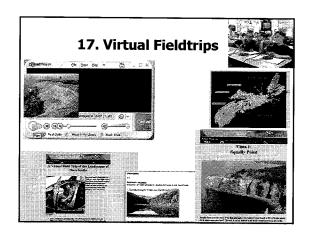


# 13. Instructor Portal: e.g., self study in anatomy 25 februge date will dear you be series tool principle of the consumers gar. De propose of the region by the february of the consumers for muston. Times to be assessed assessment for percent dear muston. Times to be assessed assessment for percent dear you had at the assessed. Checken as not the following undagerfas: Nick Mendits - Princip of assessed assessment for muston. Times A State Dear Allege of the consumers of the muston. Princip of assessed assessment for muston. Times A State Dear Allege of the consumers of the muston. Princip of the consumers of the consumers of the muston. Times A State Dear Allege of the consumers of the must be a state of the consumers of the must be a state of the consumers of the co



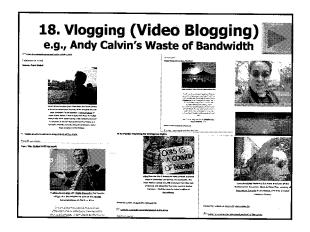


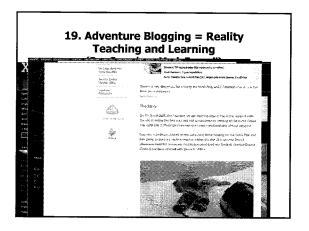




# **Blogging Questions**

- 1. Who has a blog? Any for a specific class?
- 2. Who regularly reads other people's blogs?
- 3. Who assigns blogging tasks?
- 4. Who has created a video blog?
- 5. Who thinks it is an utter waste of time to blog?

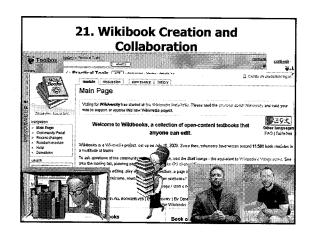




# **Wiki Questions**

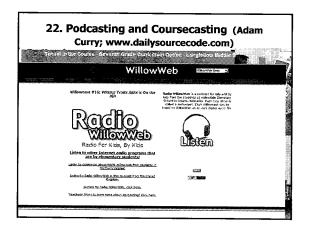
- 1. Who regularly reads Wikipedia articles just for fun?
- 2. Who regularly reads Wikibooks?
- 3. Who seeks Wikipedia for content?
- 4. Who has edited or written new articles on Wikipedia or Wikibooks?
- 5. Who thinks it is ok for college students to cite from Wikipedia?





## **Podcast Questions**

- 1. Who has listened to a podcast?
- 2. Who listens to a certain podcast on a regular basis?
- 3. Who has created a podcast?
- 4. Who has created a vodcast?
- 5. Who thinks podcasting is simply more talking heads?





"Just the word 'podcast' scares a lot of teachers away," Ms. Schrock said. "There are a lot of misconceptions."

"All you need is a computer, access to the Internet and a microphone that you can buy at Toys 'R' Us," Mr. Warlick said. "I listen to podcasts on my computer." (NY Times, Jan 25, 2006)







