


**Learning World Is Open:
Now WE-ALL-LEARN with Web
Technology**

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**The Ten Forces that
Flattened the World**

**Triple Convergence: (1) new economic
players, (2) playing fields, and (3) processes.**

1. 11/9/89: Berlin Wall came down
2. 8/9/95: Netscape went public
3. Work Flow Software (e.g., PayPal and eBay)
4. Open-Sourcing (Self organ collab communities; Mosaic, Apache, Wikipedia, Linux, Mozilla)
5. Outsourcing (Y2K)
6. Offshoring (e.g., China, Mexico, Thailand)
7. Supply-Chaining (e.g., Walmart)
8. Insourcing (UPS fixing Toshiba laptops)
9. In-forming (e.g., Google, Yahoo!, MSN Web Search)
10. The Steroids: Digital, Mobile, Personal, and Virtual (wireless, file sharing, VoIP, video camera in phone)





**Houston, Texas:
Oct. & Dec. 2008**



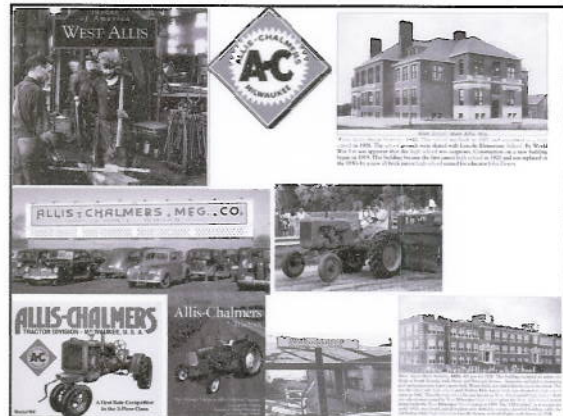
Saudi Arabia: February 2009


Oregon Scientific Smartglobe 2008





By Meg Sullivan, 6/25/2008
<http://newsroom.ucla.edu/portal/ucla/dig-in-archaeology-fans-52202.aspx>






WE-ALL-LEARN: 

Ten Forces that Opened the Learning World

- **Web Searching in the World of e-Books** (i.e., Darwin) 
- **E-Learning and Blended Learning**
- **Availability of Open Source and Free Software** (e.g., Moodle)
- **Leveraged Resources and OpenCourseWare** (e.g., MIT)
- **Learning Object Repositories and Portals** (i.e., shared content)
- **Learner Participation in Open Info Communities** (YouTube)
- **Electronic Collaboration and Interaction** (sync and async)
- **Alternate Reality Learning** (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- **Real-Time Mobility and Portability** (e.g., iPhone)
- **Networks of Personalized Learning** (Blogs, RSS) 


Audience Participation!

1. WE

2. ALL 





3. LEARN!!!

Triple Learning Technology
Convergence of
"WE-ALL-LEARN"

1. **Pipes:** The availability of tools and infrastructure for learning.
2. **Pages:** The availability of free educational content and resources (OER—Open Educational Resources).
3. **Participatory Learning Culture:** A move towards a culture of open access to information, international collaboration, and global sharing. 

4th P? Processing Speed
 Scientists develop fastest computer
 June 9, 2008, H. JOSEF HEBERT, AP

- To put the computer's speed in perspective, it has roughly the computing power of 100,000 of today's most powerful laptops stacked 1.5 miles high, according to IBM. Or, if each of the world's 6 billion people worked on hand-held computers for 24 hours a day, it would take them 46 years to do what the Roadrunner computer can do in a single day.

Opener #1. Web Searching (e.g., Google, MSN, Yahoo!) in the World of e-Books (i.e., Darwin, Shakespeare, etc.)



The Learning World is Open

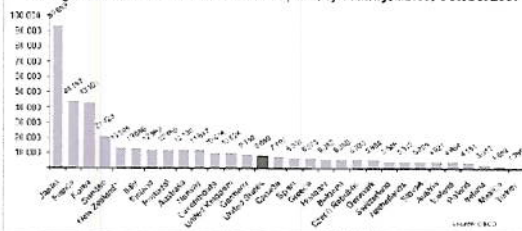
Trend #1. Web Searching in the World of e-Books. What happens then?

WE
ALL
LEARN!!!

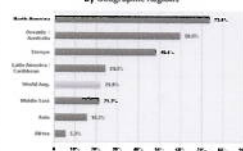


A Blueprint for Big Broadband An EDUCAUSE White Paper, by John Windhausen Jr. President, Telepoly Consulting, January 2008

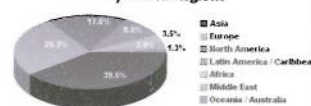
Average advertised broadband download speed, by country, Mbl/s, October 2007



World Internet Penetration Rates by Geographic Regions



World Internet Users by World Regions



Source: Internet World Stats - www.internetworldstats.com/stats.htm
1,463,932,361 internet users for June 30, 2008
Copyright © 2008, MinnowMarketing Group



Norm Kamikow
Editor in Chief, CLO, April 2009, page 4

- Recently, I read a startling statistic: More than 53 trillion digital pages will exist online by 2010.
- To be honest, the sound of this figure really didn't shock me at first—probably because incessant talk about tax cuts, pork-barrel spending and budget deficits in recent months has distorted my perception of such massive amounts.
- For some reason, however, the potential enormity of this particular statistic stuck in my head. The harder I tried to wrap my mind around the actual impact of those 53 trillion Web pages, the more discomfort I felt. It sent me looking for an easy-to-grasp illustration of how large a trillion truly is.


CHIEF LEARNING OFFICER



Norm Kamikow
Editor in Chief, CLO, April 2009, page 4

- I found this metaphor, based on commonly accepted measures of time, explaining order of magnitude between a million, a billion and a trillion. A million seconds was 12 days ago. A billion seconds ago, it was roughly May 1977, a span of 32 years. A trillion seconds ago, the Stone Age started.

CHIEF LEARNING OFFICER



Norm Kamikow
 Editor in Chief, CLO, April 2009, page 4


- Suddenly, the number 53 trillion--53 followed by 12 zeroes--seemed a lot more significant. As I imagined all those Web pages piling up and complained about the implications, I recalled a line from T.S. Eliot's poem, "The Rock:"
- "Where is the knowledge we've lost in information?"

CHIEF LEARNING OFFICER




View Web by decade, year, month, or date.


Free Online Books
 (Terry Anderson and Fathi Elloumi, eds. *Theory and Practice of Online Learning*; Canada: Athabasca University, 2004),
http://cde.athabascau.ca/online_book/, 55,000 downloads in first year)



Global Text Project (free textbooks for those in less developed countries)
<http://globaltext.org/>



Read, Listen, etc. to online books (e.g., "An International Episode" by Henry James)




Opener #2. E-Learning and Blended Learning

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Trend #2. E-Learning and Blended Learning. What happens then?

WE ALL LEARN!!!

Capella Tower

225 South Sixth Street, Minneapolis
Formerly, the "Halo"

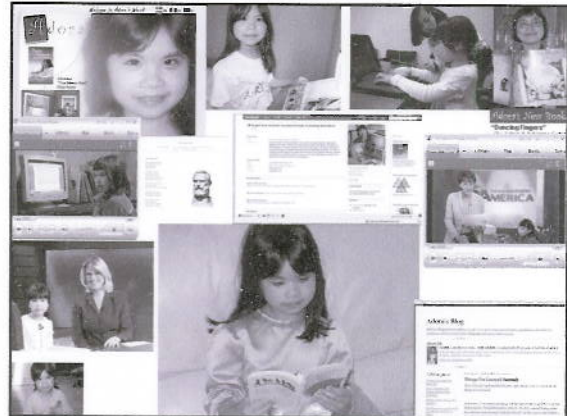
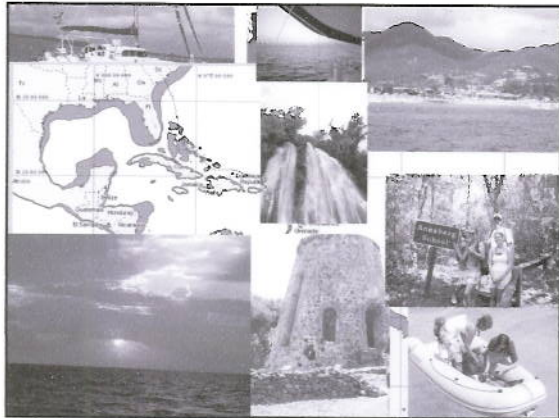
2 Million People Sign up for Part I of Oprah's Course on Spiritualism

Growth of Online Learning in Secondary Schools

(Florida Virtual School; AP American History)

Indiana University High School

4,000 students and 1,400 enrolled in diploma programs
(interest from China, India, and Nigeria as well as military and adults who never completed a high school degree)
(per Bruce Colston, Director of IUHS, Oct 2008)



Total and Online Enrollment in Postsecondary Institutions Fall 2002 through Fall 2006

(For Degree-Granting Institutions)

	Total Enrollment	Annual Growth Rate Total Enrollment	Students Taking at Least One Online Course	Annual Growth Rate Online Enrollment	Online Enrollment as Percent of Total Enrollment
Fall 2002	16,611,710	NA	1,802,970	NA	9.7%
Fall 2003	16,930,479	1.7%	1,971,397	23.0%	11.7%
Fall 2004	17,272,043	2.2%	2,329,733	18.2%	13.5%
Fall 2005	17,428,500	0.9%	3,180,050	36.5%	18.2%
Fall 2006	17,647,720	1.3%	3,486,331	9.7%	19.8%

SOURCE: Online Nation: Five Years of Growth in Online Learning (October 2007)

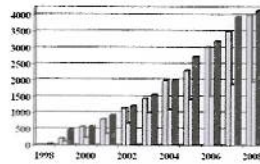
Sara Cordell, professor of English at the University of Illinois-Springfield, says she feels online students become better writers because they get so much practice. NPR Special, Nov 29, 2007, Larry Abramson.

(67% of US Colleges and universities offer online courses; 35% offer fully online programs.)



Univ of Illinois at Springfield

UIS Online & Blended Enrollment



University of Illinois at Springfield, 2008. A special thanks to Ray Schroeder and Burks Oakley!!!!

Free and Open Courses (Connectivism from George Siemens and Stephen Downes, 18 enrolled, 2,000+ sitting in)

A Grain of Rice: A Bloomington man's computer vocab game feeding the world Herald Times, Wednesday February 6, 2008 Mike Leonard

Opener #3. Availability of Open Source and Free Software (e.g., Linux, Apache, Moodle, Sakai)

The Learning World is Open

Trend #3. Availability of Open Source and Free Software. What happens then?

WE ALL LEARN!!!

Moodle (620,000 registered users in 204 countries speaking 78 languages, 2/10/2009)

Community Growth

Total Moodle.org users

Registered users total:	616,707
New users in the past 24 hours:	7,381
Registered users accessed in past 24 hours:	3,919
Registered users accessed in past month:	36,452

The Sakai Project

Opener #4. Leveraged Resources and OpenCourseWare (OCW) (e.g., free courses from MIT, Utah State, CORE, OOPS)

The Learning World is Open

Wendy Ermold is a scientific programmer and field technician for the Polar Science Center. She primarily works jointly with Mike Steele in the study of Arctic Circulation, and the mechanisms controlling it. She joined the Polar Science team in 1998.

Cape Town Open Education Declaration December 2007 <http://www.capetowndeclaration.org/>

THE CAPE TOWN OPEN EDUCATION DECLARATION

Read the Declaration

Open Education is a global movement that seeks to make education available to all, regardless of their financial, social, or geographical circumstances. It is a commitment to the principle of open educational resources (OER) and to the goal of universal access to quality education.

Education, July 16, 1776

Sample OpenCourseWare Projects

MIT OpenCourseWare

Sample OpenCourseWare Projects

Indian Institutes of Technology (IIT)

Indian Institutes of Technology (IIT)

MIT OpenCourseWare: Highlights for High School

MIT OpenCourseWare

MIT OpenCourseWare: Highlights for High School

Highlights for High School Feature MIT OpenCourseWare materials that are most useful for high school students and teachers.

OpenSource Opencourseware Prototype System (OOPS) funded by, the Foundation of Fantasy, Lucifer Chu, Chairman and Janitor of OOPS, Taipei)

OOPS! OpenSource Opencourseware Prototype System
The Foundation of Fantasy Culture and Arts

National Repository for Online Courses (NROC) Commons

NROC Commons

National Repository for Online Courses (NROC) Commons

**Post Courses in YouTube and iTunes
(e.g., Berkeley)**



**Opener #5. Online Learning
Object Repositories and
Portals (shared content)**



From left, three views of a fragment of one of the Dead Sea Scrolls: a plain digital image, a color scan and an infrared scan.
August 27, 2008, Israel to Display the Dead Sea Scrolls on the Internet, By ETHAN BRONNER, The New York Times

**United Nations Opens World Digital Library,
April 21, 2009
Chronicle of Higher Ed,
<http://www.wdl.org/en/>**



**The International Children's Digital Library
(ICDL) project (Univ. of Maryland, *Black Beauty*,
Aesop's Fables, *Little Red Riding Hood*, *Grimm's Fairy Tales*,
Robinson Crusoe, and *Mother Goose* .**



**The Complete Works of Charles
Darwin and Shakespeare**



**Reflection on Online Contents: The Carlyle
Letters Exploring Victorian World Through
Letters and The Diary of Samuel Pepys, John
Evelyn (Great Plague, Great Fire; Charles Dickens, Erasmus
Darwin (grandfather of Charles Darwin), Mary Wollstonecraft
Shelley, Robert Browning, John Stuart Mill, Ralph Waldo
Emerson, Elizabeth Barrett Browning, and Alfred Tennyson)**



What if the World was Beyond our World?

NASA's Hubble Space: Google Sky) USA Today, August 22, 2007
<http://earth.google.com/sky/index.html>

The image shows a screenshot of the Google Sky website. It features a large, central image of a starry sky with a window-like frame. To the left, there's a sidebar with navigation options like 'Home', 'About', and 'Help'. Below the main image, there are smaller images and text blocks, including a photo of a person looking at a screen.

Explore Human Body and Museum Exhibits

BODY WORLDS
 The Original Exhibition of Real Human Bodies

the Houston Museum of natural science

Further see Hightower
BODY WORLDS
 The Original Exhibition of Real Human Bodies

& The Brain - Our Three Pound Gem

HOUSTON
 Sept. 12, 2008 - Feb. 22, 2009

The advertisement features several anatomical illustrations of the human body, including a full-body figure, a head and neck, and a detailed view of the brain. A large photograph shows a real human body in a museum setting. The text includes the exhibit name 'BODY WORLDS', the museum name 'the Houston Museum of natural science', and the dates 'Sept. 12, 2008 - Feb. 22, 2009'.

Tracking Live Internet Thawing: A Colossal of an Idea

Deep-Sea Behemoth
 Captain John Bennett examines the world's first intact adult male colossal squid on board his New Zealand fishing boat in February, 2007, in the Ross Sea near Antarctica. The gigantic sea creature weighs a world record 1,089 pounds. After being frozen whole for over a year, scientists at New Zealand's national museum will thaw the squid for further study.

The collage includes a photo of a man on a boat, a close-up of a squid's head, and a group of people in a laboratory setting.

Referatory: MERLOT.org

(67,000 members, 21,000 learning materials, 2/10/2009)

The screenshot shows the MERLOT.org website. It features a search bar, navigation links, and a section titled 'Communities'. Below this, there are three columns: 'DISCIPLINE COMMUNITIES' (with a book icon), 'WORKFORCE DEVELOPMENT COMMUNITIES' (with a person icon), and 'PARTNER COMMUNITIES' (with a building icon). Each column has a brief description and a 'View' button.

Connections Growth, January 2009

The collage shows various social media and web interface elements. It includes a 'Connections' sidebar, a profile picture of a man, and several text-based posts or articles. The overall theme is digital connectivity and growth.

Opener #6. Learner Participation in Open Information Communities (e.g., Slashdot, Digg, Wikipedia, YouTube)

creative commons

flatworld KNOWLEDGE

The Learning World is Open

The collage features the Creative Commons logo, the FlatWorld Knowledge logo, and several photographs of people. One photo shows a person with a hat and the text 'this is me'. Another photo shows two people smiling. The text 'The Learning World is Open' is prominently displayed.

Conference to Conference (You Ustreamed my Ustream: Now that's a Twitter of an Idea)

Wikis: Wikipedia and Wikibooks

The Queen visits Google London

Employee Film Competitions (why accounting/finance is great!)

Individual Produced Videos (e.g., African School Dream in CurrentTV) http://current.com/items/77146082_african_school_dream

Global Nomads Group <http://www.gng.org/home.html>



Brand New E-Book and Print book
Opening Up Education
 New Edited Book from MIT (free PDF, sample chapters, and hardcopy)
<http://mitpress.mit.edu/catalog/item/default.asp?type=2&tid=11309&mode=toc>

OPENING UP EDUCATION
 The Collective Advancement of Education through Open Knowledge, Open Content, and Open Knowledge
 Tom Kohnke and M.S.V. Kumar



Posting Documents on Web
 Scribd: <http://www.scribd.com/>; 21 million unique visitors per month, May 2008

LibraryThing: The World's Largest Online Book Club (you can be a "thingamabrarian;" 500,000 users and 35 million books on member bookshelves)

Opener #7. Electronic Collaboration and Interaction (synchronous & asynchronous)

The Learning World is Open

Speak to your world. Listen to real people.

Monster Writing (describe monster in writing to partner and must draw it); monsterproject.wikispaces.com

K12Online08

If you would like to see our Monster Project from start to finish, consider watching the video we put together for the K12 Online Conference.

5-12 Online Video

Your Presenter ...

Curt Bank
Indiana University

Spaces of Interaction:

Chinswing (audio threaded conversations)

Health, Wellness & Relationships Site

The DIET & NUTRITION Channel!

Discussion | exercise | beauty | cafes | diet | diet | alcohol | favorite | food | Relationships | health |

High on the Hog (Your Favorite Restaurant)

What is your fav. Food?

How do you think about teenager's diet?

Eating disorders

Do sweet things influence your mood?

What do you think about women's diet and plastic surgery for a thin body?

The New York Times

World Business

Hello, India? I Need Help With My Math

TutorVista has 600 tutors in India and 10,000 subscribers in the United States, including Kenneth Tham in Arcadia, Calif.

EPals has for-profit and nonprofit arms.
Candace Pauchnick, standing, uses its tools in her class.
By **STEVE LOHR**
Published: February 24, 2008
New York Times
<http://www.nytimes.com/2008/02/24/business/24social.html>

in2books

Adult pen pals for books read

Synaptic
Automatic
Shift
Shape
Interactions

1kg More Project for Rural China (<http://www.1kg.org/>)

Opener #8. Alternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)

Opener #9. Real-Time Mobility and Portability (e.g., iPhone, low cost wireless devices)

Mobile Learning and Social Networking (e.g., Mixi, Yayoi Anzai, Professor Japan)

Mobile Learning (April 21, 2009, USA Today)

Ocarina, Leaf Trombone lead big parade of iPhone apps, April 21, 2009, USA Today
Jefferson Graham

http://www.usatoday.com/tech/wireless/phones/2009-04-21-apple-iphone-ocarina_N.htm

- Their Ocarina, a 99-cent application that turns the iPhone into a virtual flute, has become one of the iPhone's best-selling apps — to the tune of nearly \$800,000. Now out is the sequel, the Leaf Trombone World Stage.
- "We believe in the potential of interactive sound; we believe that everyone is inherently creative; and we want to unlock that creativity in everyone," says Wang, 31. "We want to find new types of ways to connect people, using the technology we have before us."



Alexandria in our Pockets! What if every early elementary kid could have a terabyte (1,000 gigabytes or 1 trillion bytes) of data on a thumb drive? (Wired Magazine, October 26, 2007 says it will be possible in a few years; research from Arizona State)

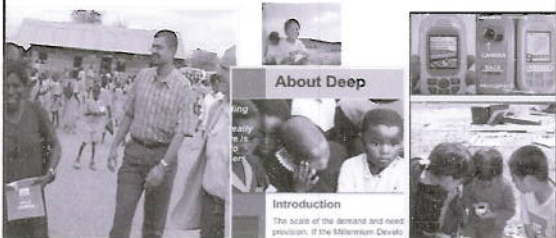


**Terabyte thumb Drives and Magic Pens!
(The Pulse from Livescribe)
Second, we need new ways to record info:
Smartpens: "Never Miss a Word"**



Wireless in Africa and Pocket School in Latin America (Paul Kim, 2008)

<http://www.receiver.vodafone.com/mobile-learning-in-developing-countries>
Traxler, John (in press). Mobile learning in "developing" countries—not to different. *Vodafone Receiver*. See <http://www.receiver.vodafone.com/>



OLPC in Nigeria: School Galadima
One Laptop Per Child foundation (OLPC) provided School Galadima in March 2007 with an XO laptop for each child in Primary 4, 5 and 6 and also for each member of the staff.



**Jerry Kronenberg Monday, August 4, 2008
Boston Herald
Designers on quest to build \$12 computer**

Opener #10. Networks of Personalized Learning (Blogs, Podcasts, MySpace, Flickr, and RSS)



Create a Social Networking Group (MySpace, Facebook, LinkedIn)

Learning Towns are Popping up!

Twitter (Micro-blogging)

Video Supported Language Learning
(e.g., ECPod)

Predictions

1. Five Billion "Have-Nots" Have at It!
2. Emergence of Lifelong Super E-Mentors/Coaches
3. Quarter-Century Learning Clubs
4. Terabyte Learning Access Points
5. The Veneration of Learning
6. Personalization+ Portfolios
7. The Selection of Global Learning Partners
8. The Shared Learning Era
9. Teaching-Learning Perpetuities
10. Teachers, Teachers
11. The Rise of the Super Blends
12. Self-Determined Humans
13. Free Learning Zones
14. Authentic Learning Amalgamations
15. Alexandrian Aristotles

Slides at: TrainingShare.com
 Papers: PublicationShare.com
 Book: <http://worldisopen.com/>
 The World is Open.
 What happens then?

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